

Course plan for Conversation and interaction analysis in education

Course code **PH-ISA9500**

Credits: **5**

Number of semesters: **1 semester**

Applies to: Teaching language:

English

Responsible: **Department of Languages and Literature Studies**

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Course summary

This course addresses PhD-candidates who investigate interaction in educational settings. The aim of the course is to provide basic tools for transcribing and analyzing interaction within a conversation analytic framework.

Academic content in course

The course focuses on conversation analysis as basis for analysing and assessing professional and pedagogical practices. The course has an applied approach and demonstrates basic principles for how to transcribe, analyse and assess conversational practices.

Learning outcome

Knowledge

The candidate

- ♦ **is well informed on empiric research on interaction in educational contexts**
- ♦ **can contribute to developing new knowledge on professional and pedagogical practices**
- ♦ **has specialized knowledge about research on professional and pedagogical practices**
- ♦ **has specialized knowledge of data collection and transcription**

Skills

The candidate

- ♦ **is able to transcribe, analyze and assess interaction in educational contexts**
- ♦ **is able to formulate research questions to analyze interaction in educational contexts**
- ♦ **is able to apply research based knowledge from interaction analyses in order to assess possible learning potentials of different trajectories**

General competence

The candidate

- ♦ **can participate in debates on professional practices and different pedagogical practices**
- ♦ **can consider ethical challenges related to research in different professional settings**

Learning activities

ACTIVITIES

- ♦ **Lectures on basic principles for conversation analysis (CA)**
- ♦ **Seminar with oral presentation / data presentation**
- ♦ **Seminar with digital data management and transcription**
- ♦ **One-day conference: 'Conversation as a tool for professional practice'**
- ♦ **Independent studies**

Examination

ASSESSMENT

The candidate chooses between two formats:

- 1. Data presentation: The candidate presents data for a data workshop (5 minutes presentation of the project, 5 minutes video presentation, 5 minutes to read the transcripts, 30 minutes for discussion). The candidate submits a paper on the basis of data and discussion. (8-10 pages including references and transcripts, Times New Roman, 1 ½).**

1. Oral paper-presentation: The candidate presents a paper (for example a sketch for an article) and receives response from the audience. The paper should include presentation of research area, research questions, analysis and some findings (15 minutes presentation, 30 minutes discussion). The candidate submits a paper on the basis of data and discussion. (8-10 pages including references and transcripts, Times New Roman, 1 ½).

Assessment form: accepted / not accepted

Credits: Participation three days, paper in format a) or b) and participation in discussion gives 5 credits.

Literature (reading list)

The reading list is not published yet.